



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Dispur College
• Name of the Head of the institution	Dr. Navajyoti Borah
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0361-3513202
• Mobile No:	9435044337
• State/UT	Assam
• Pin Code	781006
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	Co-education			
• Location	Urban			
• Financial Status	UGC 2f and 12 (B)			
• Name of the Affiliating University	Gauhati University			
• Name of the IQAC Coordinator	Dr. Mamani Kalita			
• Phone No.	03613515332			
• Alternate phone No.	03613515332			
• IQAC e-mail address	iqacdispurcollege@gmail.com			
• Alternate e-mail address	mamanikalita092012@gmail.com			
3. Website address (Web link of the AQAR (Previous Academic Year))	https://webbackend.dispurcollege.ac.in/src/uploads/IQAC%20RESUBMISSION_1QYLC8mVPe.pdf			
4. Whether Academic Calendar prepared during the year?	Yes			
• if yes, whether it is uploaded in the Institutional website Web link:	https://webbackend.dispurcollege.ac.in/src/uploads/IQAC%20RESUBMISSION_1QYLC8mVPe.pdf			
5. Accreditation Details				
Cycle	Grade	CGPA	Year of Accreditation	Valid

Cycle 2	B	2.13	2015	14/
Cycle 1	B	72.00	2004	16/
Cycle 3	A	3.08	2024	29/

6.Date of Establishment of IQAC	05/03/2003
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Woi

Institutional/Department /Faculty	Scheme	Funding Agency	Year
Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year	04
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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10.Whether IQAC received funding	No
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from any of the funding agency to support its activities during the year?

11. Significant contributions made by IQAC during the current year (maximum five bullet points)

Successful completion of the 3rd cycle of NAAC accreditation and assessment

Organization of international events such as the Byatikram International Cultural Confluence, 2024.

Installation of sensor-based lighting in select areas of the college

Initiation of drip-irrigation in the college as a water-conservation measure

Establishment of a separate Centre for Indian Knowledge Systems (IKS)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards which have been achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signing of more MoUs with industries/academia	A total of seven MoUs with institutions/organisations
Initiatives for successful implementation of NEP, 2020	NEP, 2020 implementation committee invited for conducting
Introduction of new value-added certificate courses along with smooth continuation of older ones	Certificate Course 'Confectionary,' and
Organization of international events	South-East Asian Cultural
Submission of IIQA and official initiation of NAAC accreditation process	IIQA successfully

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting
Academic Committee	06/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/02/2024

15. Multidisciplinary / interdisciplinary

The objective is to transform the institution into large multidisciplinary institution with 3,000 or more students. This vision is to bring back the great I

rounded and innovative individuals. This would help build vibrant communities and enable students to become well-rounded across disciplines including a variety of subjects as well as sports, develop active research communities across disciplines and facilitate the move towards high-quality holistic and multidisciplinary education. Indology, Art, Dance, Theatre, Statistics, Pure and Applied Sciences, Languages, Interpretation, and other such subjects which are needed for a multicultural environment will be established and strengthened up to a global standard.

16.Academic bank of credits (ABC):

We follow the guidelines of affiliating university i.e. Gauhati University has implemented the Academic Bank of credits (ABC). All undergraduate students since the introduction of the Four Year Undergraduate Programme (FYUG) in the academic year, 2023-24 have registered themselves in the ABC.

17.Skill development:

1. As per NEP, 2020, hands-on training on various skill development courses have been mandated. A centre with all advanced and modern facilities necessary and therefore proposed to be built by August 2028 (Golden Jubilee). A dedicated Skill Development Centre will further strengthen the college's efforts to help differently abled learners by providing better access to various skill development courses. The space will provide lodging facilities for outstation students, employ staff to meet the needs of a wider public. Incubation Centre The college has already established an Innovation Council (IIC) and in keeping with its efforts at fostering innovation, a Skill Development Centre will be constructed as part of the Skill Development Centre. Setting up technology development centers for skill-based courses with the help of MSME Enterprises (MSME) at States/UTs level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture and tradition):

Centre for Indian Knowledge System (IKS): The college has always been committed to Indian culture and tradition via organization of fests and cultural programmes. It has established a Centre for Indian Knowledge System which would facilitate academic excellence and promote regional, local folk culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In accordance with the Learning Outcomes-based Curriculum Framework (LCF) of the Grants Commission (UGC) under its Quality Mandate, 2020 and in alignment with the Dispur College clearly states the Programme Outcomes (POs) and Course Outcomes (COs) for all programmes and courses offered by it and displays them on the website. The college in conformity with the POs and COs outlined by the affiliating university prepares the Programme Specific Outcomes (PSOs) of their individual disciplines. The Objectives (CLOs) and Course Outcomes (COs) are then set for each individual discipline. In line with objectives and outcomes, they are linked to corresponding Bloom's taxonomic levels. CLOs and COs are made available in the university website where they are accessible to parents/guardians and all other stakeholders. Syllabi of all papers are displayed on the website. This helps students in relating the stated objectives and outcomes to the actual course contents that they would be studying. Moreover, at the beginning of the semester, they themselves familiarize the students with the syllabus, CLOs and expected learning outcomes of the assigned classes.

20.Distance education/online education:

Dispur College provides a platform for open learning via the Krishna Open University (KKHSOU), and Centre for Distance & Open Education, Gauhati University.

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	22
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	1987
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	331
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	397
File Description	Documents
Data Template	View File
3. Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	36
File Description	Documents
Data Template	View File
4. Institution	

4.1	32
Total number of Classrooms and Seminar halls	
4.2	105.34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	153
Total number of computers on campus for academic purposes	

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

To ensur effective delivery of the curriculum, Dispur College has a s (IQAC) :

- The IQAC along with the Academic Committee, at the beginning of e affiliating university and checks for any updates/revision/upgrad
- Before the beginning of each session, the annual academic calenda calendar and circulated through the college website and prospectu
- Before the commencement of every session, a routine committee is f credit requirement of each paper. The approval of the Academic Cc
- Once the routine and academic calendars are finalised, teachers p faculties also set down the POs, PSOs, COs and CLOs of the progra
- Once classes start, teachers note down the lessons delivered and a
- The Academic Committee submitted the Annual Academic Report, 2023

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

DispurCollege has designed its academiccalendar, 2023-24 in conformit college plannedits annual activities such as significant days to be c calendar. Based on it, departments also designed their own department

The process of Continuous Internal Evaluation (CIE) during the year w calendars.20% of the total marks of the semester end examinations can departments. In this regard, as has already been mentioned, it is the organize seminars, talks, classroom presentations and discussions so academic calendar thus helpedachieve the timely submission of the int process.

File Description

Upload relevant supporting documents

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the me

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data require

28

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total i

1266

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

952

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum

The curriculum designed by Gauhati University which is followed at Di and professional ethics, gender equity and environment sustainability as CBCS. The certificate and add-on courses also nurture students' eth

Human Values and Professional Ethics:

Department

Paper Name

Philosophy

Ethics

Applied Ethics

Meta Ethics

Certificate Courses on 'Applied Ethics' and 'Cyber Ethics'

Education

Value and Peace

Education

Human Rights Education

Teacher Education in

India

Political Science

Human Rights in India

Management

Human Resource Management

Business Organization and Management

Gender:

Department

Paper Name

Education

Women and Society

Assamese

Axomiya Bhasha Aru Sahityar Itihash

Economics

Development Economics

Management

Industrial Relation and Labour Law

Principles and Practice of Management

English Literary and Social History

English

Women's Writing

Gender and Literature

History

History of India- I

History of India- II

History of Modern Europe-I

History of India VIII

Environment and Sustainability:

Department

Paper Name

Political Science

Global Politics

Education

Emerging Issues in Education

Economics

Environmental Economics

Management

Principles of Marketing

Across all Departments

Environmental Science

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human

1.3.2 - Number of courses that include experiential learning through project work/field work/ internships

12

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internships

1.3.3 - Number of students undertaking project work/field work/ internships

657

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Govern

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	https://webbackend.dispurcollege.ac.in/src/uploads/IOAC_NA

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

920

File Description	
Any additional information	
Institutional data in prescribed format	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
394	
File Description	
Any additional information	
Number of seats filled against seats reserved (Data Template)	
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for Slow Learners and Advanced Learners.	
<p>To help cater to the specific needs of students with different learning paces, their learning pace early at the start of the session and to continue to improve students' general performance in class, class tests, sessional examinations, if students are recognized as advanced or slow learners, it becomes easier to cater to their needs.</p> <p>Special Programmes for Slow Learners:</p> <ul style="list-style-type: none"> • Remedial and Tutorial Classes • Mentoring • Tutoring by Peers/Seniors • Extra Reading Material/Notes and Help in Answer-Writing • Group Discussions <p>Special Programmes for Advanced Learners:</p> <ul style="list-style-type: none"> • Student Research Papers • Conferences and Seminars • Coaching for Competitive Exams • Innovation and Entrepreneurship • Certificate Courses 	
File Description	Documents
Link for additional Information	https://webbackend.dispurcollege.ac.in/
Upload any additional information	
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	
1987	
File Description	

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro

Teachers of Dispur College are encouraged to make use of up-to-date I whereby the learner actively participates in the learning process with conversant with Bloom's taxonomic levels and in addition to tradition level cognitive activities.

The following experiential learning methods are used in the college:

- Project work/dissertation
- Study tours/field visits/surveys/industrial visits
- Internships
- Community-oriented programmes
- Mock Parliaments
- Workshops/academic and industry expert talks/screenings of subject

Teachers of the college utilize the following participative learning

- Participative E-learning sessions via the use of ICT.
- Classroom presentations/Seminars/Webinars/Group Discussions
- Brainstorming tasks/Case studies
- Extra-curricular activities such as making of departmental wall-n debates, street-plays, cultural programmes, poster-making, painting participation and knowledge enhancement.

Problem-Solving Methodologies include conduct of quizzes, scheduled cl sessions which require students to think, identify, analyze, and resc

File Description

Upload any additional information

Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descripti

To facilitate ICT-based education, the college has a total of 7 LCD p Management Systems such as Google classroom, software such as Microsc traditional classroom teaching and assessment. Google mail groups are talks via Zoom and Google Meet are also held whenever needed.

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors

42

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality

21

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. /

2.4.3 - Number of years of teaching experience of full time teachers in the same institut

2.4.3.1 - Total experience of full-time teachers

711

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an

For internal assessment, the following guidelines are available at Di

- Class tests, student seminars and group discussions are held at r advise them regarding measures for improvement, if needed.
- Home assignments are an integral part of the internal assessment specific deadline given for handing in the same.
- Students can know the marks obtained in the assignments submitted
- Attendance of students is also accounted for in assigning marks c
- The sessional examinations are conducted under the supervision of
- The ratio of internal assessment marks is 10:6:4, where 10% of th comes from attendance records, departmental involvement and class are submitted to the Examination Committee, which then forwards t

File Description	Documents
Any additional information	
Link for additional information	https://webbackend.dispurcollege.ac.i

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

For timely redressal of students' examination-related grievances, the

- Students not satisfied with the marks obtained in sessional examination answer-scripts. There is an online Complaints Management System for examination related grievances.
- For complaints relating to results of end semester final examination Gauhati University through the Principal, Dispur College. The Principal from the Examination Committee and if found in order, forwards the

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Dispur College clearly states the Programme Outcomes (POs) and Course Outcomes (COs) and displays them on the website. Such outcomes are framed by the college. All departments prepare the Programme Specific Outcomes (PSOs) of the Course Outcomes (COs) are then set for each individual paper.

While setting the objectives and outcomes, they are linked to corresponding documents available in the university website where they can be read by students.

Syllabi of all papers and programmes are also publicly displayed on the website along with outcomes with the actual course contents that they would be studying. This helps to familiarize the students with the syllabus, CLOs and expected COs of the

File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

To evaluate the attainment of POs, PSOs and COs, Dispur College has adopted the following

Direct Method: Direct appraisal of CO attainment is based on the performance in the final papers for these examinations are set keeping in mind the course objectives.

Indirect Method: Indirect assessment is done through students' performance in assignments. This is based on a scale of 0 to 6 as per students' performance.

Final Computation of CO attainment: Final Level of attainment of COs is determined after direct and indirect assessment. A score of 40% marks, which is

target for valuation of CO attainment.

Percentage of Students Scoring the Set Target Level of CO Attainment

Mapping of COs to POs/PSOs: The attainment of POs/PSOs is indirectly COs to the set PSOs.

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

397

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution)

https://webbackend.dispurcollege.ac.in/src/uploads/IQAC_NAAC_LINK/SSS

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects

Nil

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non-governmental agencies

3.1.2.1 - Number of departments having Research projects funded by government and non-governmental agencies

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

10

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the

Nil

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers published

26

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students

Dispur College has conducted extension activities in the periphery of consistent and impact-oriented manner. Dispur College understands the development of the nearby areas. Hence, the institution is committed units. The institution promotes social responsibility among the facul activities. Different cells and units of the institution such as the Activity Cell aid in carrying on the extension activities continuousl

Extension activities can be classified into the following broad headi

- Banning of single use plastic bags within the college campus and
- Providing relief materials during flood
- Organizing cleanliness drives in Ganeshguri and its periphery are
- Organizing plantation drives to increase the greenery.
- Distribution of educational kits in the needy schools under the V
- Organizing Blood Donation Camps, Anti-Tobacco Campaign and Survey

File Description

Paste link for additional information

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from govern

3.3.2.1 - Total number of awards and recognition received for extension activities from (

4

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through awareness, Gender issues etc. and/or those organized in collaboration with industry, con

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with in during the year

15

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the

3.3.4 - Number of students participating in extension activities at 3.3.3. above during th

3.3.4.1 - Total number of Students participating in extension activities conducted in coll Cross/ YRC etc., during the year

467

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student

12

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universiti

3.4.2.1 - Number of functional MoUs with Institutions of national, international importan

7

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universi

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni

1. **Dispur College is equipped with adequate infrastructure and other human resources:**

- **No of Classrooms: 29**
- **No of ICT-enabled Digital Classrooms: 05**
- **No of ICT-enabled Digital Conference Halls: 03.**
- **Library: one central library with e-resource centre**
- **No of Computer Laboratories: 4, 1 with Sanako Language Lab softwar**
- **Distance Education Centres: The college has allotted individual r**

File Description

Upload any additional information

Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o

Dispur College has adequate facilities for the pursuit of cultural as

- **Cultural Activities: The college auditorium is equipped with all 'tabla,' 'dhol,' 'khol,' 'harmonium' and sound system generallyre**

- **Sports and Games:** The college has adequate facilities for both in an agreement with Gopal Boro High School whose field is adjacent in that field.
- **Gymnasium:** A fully-equipped multi-gym with a trained instructor.
- **Health Check-up cum Psychological Counselling Room:** 01 room for r
- **No of Auditorium:** 1 auditorium with ICT facilities and a seating
- **Yoga Centre:** The college has a Yoga Centre as well as a designate for students and employees. Moreover, the college has entered int Institution of NE India for the purpose.

File Description
Upload any additional information
Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

37.17

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dispur College has a fully automated central library with necessary c gives necessary information regarding available books and resources a aspects of library usage. 2.Web-OPAC: The Central Library has Web-Onl to the catalogue of books and resources available in the library. 3.I digitalization of the library has been carried out using Dspace. Ther other resources. 4.Full Automation: The library is fully automated an Library Management System (ILMS) software, KOHA. 5.E - Learning Resou throughsubscription to NLIST and access to programmes like NDLI, Sho resource centre with 10 desktops where students can access online res Management System Software for maintaining automated records of libra

File Description	Documents
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templ

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/

0.308 lakhs

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is IT enabled with necessary Wi-Fi facilities. The which provides internet connectivity throughout the campus at 100 Mbps Centre in the Central Library, equipped with a total of 150 desktops curriculum. The office and departments are partially automated in reg admission, and different administrative and academic works, for which facilities. Additionally, 7 laptops are available in the college for along with 7 LCD projectors, making it easy and convenient to impart college has videoconferencing facilities. The college updates its IT

File Description
Upload any additional information
Paste link for additional information

4.3.2 - Number of Computers

153

File Description

Upload any additional information

Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and i****43.51**

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

Dispur College has well-structured systems and procedures for maintain library, sports equipments, computers, classrooms etc. Committees and monitor all equipments and facilities available in the college.

For supervision of the computer laboratories, a faculty member is pla librarian and all HoDs as members, is formed to monitor the functioni basis has been appointed by the college to oversee the proper count a allotted the duties of maintaining classroom hygiene and cleanliness.

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G****845**

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

4

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agen

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution inclu the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description

Link to institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car

344

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c

344

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling c

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassmtent and ragging cases Implementation of guidelines c statutory/regulatory bodies Organization wide awareness and undertakings on policies w zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassmtent comm

Upload any additional information

Details of student grievances including sexual harassmtent and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

57

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations examinations) during the year**

0

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities (as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities (as one) during the year.**

30

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university

5.3.2 - Institution facilitates students' representation and engagement in various administrative bodies as per established processes and norms)

Dispur College has a student union namely 'Dispur College Students' Union. D.C.S.U. is constituted to manage, control and guide all the moral, political and social activities of the students to create a healthy atmosphere and regards amongst the teachers, students and staff. It is effective from the date of its approval by the general body of students. The Union has a Welfare & Community Officer, One President, One Vice President, One General Secretary, One Treasurer, One Publicity Officer, One Sports Officer, One Cultural Officer, One N.C.C. Officer, One I.C.C. Officer, One A.C.C. Officer, One G.C.C. Officer, One M.C.C. Officer, One J.C.C. Officer, One K.C.C. Officer, One L.C.C. Officer, One M.C.C. Officer, One N.C.C. Officer, One O.C.C. Officer, One P.C.C. Officer, One Q.C.C. Officer, One R.C.C. Officer, One S.C.C. Officer, One T.C.C. Officer, One U.C.C. Officer, One V.C.C. Officer, One W.C.C. Officer, One X.C.C. Officer, One Y.C.C. Officer, One Z.C.C. Officer.

stream wise one representative from each class. As per the Dispur Col to form an active, well organised and legally united union. The union the competent authority by means of democratic non-violent ways for r atmosphere in and around the College to uphold the prestige and the c

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

25

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participa
Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr

Our college is having functional alumni registered under the Societies
RS/KAM(M) /263/Z/96.

The college is proud of some of its Alumni who have made their mark b
below:-

- 1. Miss Monalisa Baruah ,an alumni of the college is a dancer and chc Satriya and Bharatnatyam. 2.Miss Sumi Roy ,an alumni was the receiver Affairs. 3.Mr. Kaushik Bora an alumni of the Department of Education at France,Syria and Qatar in 2010 representing the country under the of Political Science,is a playback for the Assam mobile theatre indus actor of the Assamese Film Industry. 6.Mr. Bipul Kalita ,an alumni of 2021.

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

File Description
Strategic Plan and deployment documents on the website
Paste link for additional information
Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p

The functional structure of the college has been broadly classified a Higher Education act as statutory body or nodal agency respectively. Government of Assam), representatives of teaching, non-teaching staff the affiliating university. The GB is constituted as per state rule a executive head of the college and acts as drawing and disbursing auth academic matter, principal is supported by the dynamic functioning of Coordinator, the departmental heads and the members to assist him in management. There are committees namely, Academic Committee, the Rese Entrepreneurship Development Cell (EDC), Human Rights Cell, LGBTQIA+ and non-teaching staff to support institutional functions of the coll of general administrative and account sections are guided by the admi

File Description
Paste link for additional information
Link to Organogram of the Institution webpage
Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. In the month of March 2022, the 'Welfare Society, Dispur College' are directed to this cell, which systematically distributes aid to th students in times of need.

2.The college features a canteen that ensures hygiene, provides clean facilities.

3.The permanent teaching and non-teaching staff of the college have a regulations stipulated by the state government. The contractual staff convenience and as per their requirements.

4.The college has established a partnership (MoU) with the Assam Heal teaching and non-teaching staff of the college. They are eligible for

hospitals and diagnostic laboratories. 5.The college offers a daycare accessible for both teaching and non-teaching staff of the college. 7 Saturdays as per the policy of the state government on rotation basis

File Description

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ work

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor

0

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during t

6.3.3 - Number of professional development /administrative training programs organized

6.3.3.1 - Total number of professional development /administrative training Programmes

0

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univ

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

30

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: 1.Evaluation by Management: Every year, teachers. The teachers must submit the Performance-Based Appraisal Sy academic year. The principal confidentially submits a report on teach Assam during their CAS promotion. The IQAC provides the Best Departme Student Reader Award, the Best Graduate, the Best NSS Volunteer Male, year on the basis of their performance in respective fields (implemen

year, the teachers are evaluated through the feedback of the students of evaluation provides a scope of betterment for the teachers and imp

File Description

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va settling audit objections within a maximum of 200 words

Auditing process is given as under: The institution conducts external principal is accountable for all the financial transactions of the cc Governing Body and the external auditor is appointed by the Governmen standards generally accepted in India.

Internal Audit: The audits are headed by the Chartered Accountant whc The team verifies all payment and receipts, voucher of the cash trans external auditor audits all the finances of the college and prepare a the college by the respective auditing authority, the same is placed there is any objection in the audit, it is settled in two ways, one i The replies of the audit objection report along with evidence is subm

File Description

Paste link for additional information

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

63353

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The government grants are generally received from the State Governmen Shiksha Abhiyan (RUSA) which is presently known as Pradhan Mantri Uch applies as per the rules stipulated by the respective concerned authc undertaking self-financed courses, conducting external examinations, college from time-to-time approaches individuals and philanthropists development of the college.

The demand to purchase different articles are placed before the purch demands before the authority and discusses about the priority and nec permission of the college governing body is required. In the succeedi tender committee and accordingly vendors are selected and given suppl of articles, a stock register is also maintained by the office of the

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz

ISO Certifications IQAC planned, organized and executed the necessary identification of key performance indicators and mapping the various to the successful award of the ISO 9001:2015 and ISO 21001:2018 certi

Implementation of Modern Technology The IQAC led efforts to the succe functioning through ICT and alternative sources of energy, especially

Energy Audit Present Energy Audit was done in 2023.

Auditing for Green Campus Management The college conducts Green Audit the present audit was done in the year 2023.

Gender Audit

The college conducts Gender Audit at least once in every five years b 23.

File Description	Documents
Paste link for additional information	https://webbackend.dis
Upload any additional information	

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c the incremental improvement in various activities

1. To ensure smooth and effective delivery of the curriculum, Dispur Assurance Cell (IQAC) from time to time. The IQAC monitors all acaden delivery.

2.The IQAC along with the Academic Committee, at the beginning of eve year by the affiliating university and checks for any updates/revisic

3.The IQAC led efforts to the successful implementation of modern tec alternative sources of energy, especially enhancement of solar power examination processes, upgradation of Wi-Fi and Local Area Network (I teaching-learning experience.

File Description
Paste link for additional information
Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Intern: Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, N

File Description	Documents
Paste web link of Annual reports of Institution	https://webbackend.
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In Dispur College, the administration adopts stringent measures to promote and rectify gaps in gender parity, promote sensitization activities and gender orientation or identity.

There are 6 designated cells/committees—Women's Cell, Human Rights Cell, Gender Affairs Committee and Internal Complaints Committee—to monitor and protect the rights of women as well as the LGBTQIA+ community.

Additionally, the following specific facilities are provided for the

1. There are 24X7 CCTV cameras in the campus and hostel corridors to
2. Incinerators have been placed at the Girls' Common Room and female
- 7.The college has a Girls' Hostel for girl students from distant places

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Comm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of waste management Biomedical waste management E-waste management Waste recycling system

All stakeholders follow good hygienic practices as well as a comprehensive waste management system to recycle wastes generated in the campus to the maximum possible extent.

The college has different dustbins for different types of wastes, such as recyclable general wastes. Organic waste is disposed of in compost pits on campus. Moreover, Dispur College takes pride in the fact that it is a single-plastic-free zone.

The following initiatives under taken by the College towards the mana

- Dust bins are provided at the corners of each room and corridor t
- Display boards regarding the provision of dust bins
- Students are educated to throw solid waste strictly in Dustbins
- Display of slogans and thoughts in the corridors

Liquid waste management: Proper sewage system is present in all the w
water stagnation to discourage any unhygienic breeding of pests and n

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bo
well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the
following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus
recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance reader, scribe, soft copies of reading material, screen reading

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e diversities (within 200 words).

The college promotes an inclusive environment on campus where there is socioeconomic diversity. It also sensitizes students towards the functions in the Constitution of India so as to create individuals with a holistic

Constitutional values are imparted to students through the totally de Parliament initiative of the Government of India; organization of award values; and through observation of all significant dates and days per Day etc.

Dispur College also seeks to ensure that every member of the college is a citizen of the country. The National Flag is hoisted with great pride organized in the college starts and ends with proper respect accorded

File Description
Supporting documents on the information provided (as reflected in the administrative and academic)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations

The basic constitutional values of inclusion, secularism, socialism, principles during the very first phase of students' introduction to the formed admission committee, guarantees admission to all deserving students caste, or gender.

At the beginning of every academic session, the Principal holds an Orientation initiation into the college, they are sensitized to the need for mutual

The spirit of unity, integrity and equal justice is sought to be rigc
Anti-Ragging Committee, Disciplinary Committee, Human Rights Cell and
discriminatory behaviour meted out to any member of the institution.

The Cultural Rally which initiates the College Week every year is usu
Democracy, 'Unity in Diversity.'

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Celebration of Significant Days in the institution in the year 2023-2

SL. No.

Day Observed

Date

1.

77th Independence Day Celebration

15/08/2023

2.

45th Foundation Day, Dispur College

28th August, 2023

3.

NSS Day Celebration

24th September, 2023

4.

National Unity Day

31st October, 2023

5

World Public Transport Day

10th November, 2023

6

Republic Day Celebration

26th January, 2024

7

International Women's Day

8th March, 2024

8

Celebration of Bodo Student Day

31st March, 2024

9

World Environment Day

5th June, 2024

10

Rabha Divas

20th June, 2024

11

International Yoga Day, 2024

21st June, 2024

12

Memorial Day of Nabakanta Baruah

14th July, 2024

13

International Youth Day Celebration

12th August, 2024

14

National Librarian's Day

12th August, 2024

15

78th Independence Day

15th August, 2024

16

World Entrepreneurs' Day

21st August, 2024

17

46th Foundation Day, Dispur College

28th August, 2024

18

World Cinema Day

20th September, 2024

19

Jayanta Hazarika's Birth Anniversary

20th September, 2024

20

NSS Day, 2024

24th September, 2024

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

Best Practice 1

"Fostering a Gender-Neutral Society: Lesbian Gay Bisexual Transgender Intersex Asexual+ (LGBTQIA+) Community and Right to Equality and Dign

Since its formation, the LGBTQIA+ Internal Affairs Committee—with Mr. Trust as external advisors—has been dedicatedly working towards spread for all. The practice includes: Ensuring safe spaces inside the campus closeted under societal pressure. Organizing talks, awareness drives rights.

Best Practice 2

“Psychological Counselling to Promote Mental and Emotional Health”

The psychological counselling system in the college looks into the en and provides them with timely support. Under this system, the Departm District Hospital, Sonapur, Kamrup Metro, regularly organizes profess the college on the third Saturday of every month and offer specialize

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

One of the core values of Dispur College states that the college “val benefit of a more sustainable future for posterity.” In keeping with thrust area of the college distinctive to its focus and essential pri

Over the years, the college has been consistently working to sensitiz friendly practices that foster a sustainable planet. With the intenti preservation and consciousness building, the Dispur College Nature Cl inception, the club has been conducting programmes to spread awarenes to environment and sustainability. The NSS unit, the NCC and the Exte programmes, cleanliness drives, anti-plastic campaigns, promotion of

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

vi 7